***Curriculum Vitae***

***for***

***Gwyn Ellyn Barley, Ph.D.***

**EDUCATIONAL BACKGROUND**

1991 - 1994

Brandeis University, Waltham, Massachusetts

The Heller School for Advanced Studies in Social Welfare

Ph.D.: Doctorate in Social Welfare/Health Policy

1983 - 1985

University of Southern California, Los Angeles, California

School of Urban and Regional Planning

M.Pl.: Master of Planning

1981 - 1983

University of California, Santa Cruz, California

B.A. with Honors: Sociology

1979 - 1981

University of the Pacific, Stockton, California

Areas of effort: sociology, economics

**PROFESSIONAL EXPERIENCE**

December 2022 – present

VISITING PROFESSOR

DIRECTOR, EDUCATION CORE INNOVATION AND ADVANCEMENT

Department of Pediatrics, Kempe Center

University of Colorado School of Medicine

December 2021 – August 2022

*EXECUTIVE DIRECTOR*

Animal Assistance Foundation

December 2017 – September 2020

*VICE PRESIDENT, COMMUNITY PARTNERSHIPS AND GRANTS*

The Colorado Trust

January 2012 – December 2017

*DIRECTOR, COMMUNITY PARTNERSHIPS AND GRANTS*

The Colorado Trust

June 2010 – December 2011

*ASSOCIATE DIRECTOR, CLINICAL TRANSFORMATIONS, REACH INITIATIVE*

Macy Foundation and Colorado Health Foundation $3 million dollar grant effort to advance

interprofessional education at the University of Colorado Anschutz Medical Campus

July 1998-December 2011

FOUNDING *DIRECTOR, CENTER FOR ADVANCING PROFESSIONAL EXCELLENCE*

*ASSOCIATE PROFESSOR, DEPARTMENTS OF FAMILY MEDICINE, INTERNAL MEDICINE, PEDIATRICS and the GRADUATE SCHOOL*

University of Colorado School of Medicine, Dean’s Office

Aurora, Colorado

July 2003 –January 2007

FOUNDING *PROJECT DIRECTOR*

*CU CENTER FOR HEALTH LIVING AT STAPLETON*

University of Colorado School of Medicine, Department of Family Medicine

Denver, Colorado

October, 1999-July, 2003

## ASSOCIATE DEAN, EDUCATIONAL DEVELOPMENT AND EVALUATION

University of Colorado School of Medicine

Denver, Colorado

January 1994 – July 2001

*FOUNDING DIRECTOR, FOUNDATIONS OF DOCTORING CURRICULUM*

University of Colorado School of Medicine

Denver, Colorado

November 1993 - May, 1996

*EXECUTIVE DIRECTOR*

Rocky Mountain Foundation for the Advancement of Family Medicine and Primary Care

Denver, Colorado

July 1993 - July 1994

*SPECIAL ASSISTANT TO THE PRESIDENT*

Rose Medical Center

Denver, Colorado

May, 1992 - August, 1992

*CONSULTANT/RESEARCH ASSOCIATE*

Ambulatory Sentinel Practice Network (ASPN)

Denver, Colorado

October 1985 - August 1991

*ASSISTANT DIRECTOR/INSTRUCTOR*

Division of Undergraduate Education

University of Colorado School of Medicine

Department of Family Medicine

Denver, Colorado

June 1989 - August 1991

*COORDINATOR*

Colorado Commission on Family Medicine

Denver, Colorado

# FACULTY APPOINTMENTS

December 2022 – present

Visiting Professor

University of Colorado School of Medicine, Department of Pediatrics

April 2011 – April 2014

Affiliate Associate

Colorado State University, School of Education

July 1999 – December 2011

Associate Professor

University of Colorado School of Medicine, Department of Family Medicine

January 1994 – June 1999

Assistant Professor

University of Colorado School of Medicine, Department of Family Medicine

July 1989 – August 1991

Senior Instructor

University of Colorado School of Medicine, Department of Family Medicine

July 1987 – June 1989

Instructor

University of Colorado School of Medicine, Department of Family Medicine

October 1985 – June 1987

Professional Research Assistant

University of Colorado School of Medicine, Department of Family Medicine

**PUBLICATIONS**

**PUBLISHED – REFEREED JOURNALS**

Kaul, P. **Barley GE**, and Guiton G. Medical Student Performance on an Adolescent Medicine Exam. Journal of Adolescent Health. Vol. 48 Issue 2S16–S17, February 2011

Shaw JR. **Barley GE**. Hill AE. Larson S. Roter DL. Communication Skills Education Onsite at a Veterinary Practice. Patient Education & Counseling. 80(3):337-44, 2010 Sep.

Back AL, Arnold RM, Baile WF, Tulsky JA, **Barley GE**, Pea RD, and Fryer-Edwards KA.

Faculty development to change the paradigm of communication skills teaching in oncology. Journal of Clinical Oncology. 27(7): 1137-41, 2009 Mar 1.

Back AL, Arnold RM, Baile WF, Fryer Edwards KA, Alexander SC, **Barley GE**, Gooley TA, Tulsky JA. Efficacy of communication skills training for giving bad news and transitions to palliative care. Arch Intern Med. 2007; 167:453-460

**Barley GE,** Fisher J, Dwinnell B, White K. Evaluation of a Standardized Physical Exam Teaching Associate Program (SPETA) in Medical Student Education: Results of a Pilot Study. Academic Medicine, 2006; 81(10 Suppl.) S95-97.

Hoops S, **Barley GE**, Chung A. “Developing and Implementing a Longitudinal Clinical Competency Assessment of Physician Assistant Students.” Perspectives on Physician Assistant Education, 2004; 15(1): 51-4.

Dugoff L. Everett MR. Vontver L. **Barley GE**. Evaluation of pelvic and breast examination skills of interns in obstetrics and gynecology and internal medicine. American Journal of Obstetrics & Gynecology. 189(3): 655-8, 2003 Sep.

Lin CT, **Barley GE**, Cifuentes M. “Personalized Remedial Intensive Training of One Medical Student in Communication and Interview Skills.” Teaching and Learning in Medicine, 13(4), 232-239, Fall, 2001.

**Barley GE**, Reeves CB, O’Brien-Gonzales A, and Westfall JM. “Characteristics of and Issues faced by Rural Female Family Physicians.” Journal of Rural Health, Volume 17, No. 3, 251-258, Summer 2001.

**Barley G**, Boyle D, Johnston MA, et al. Rowing downstream and the rhythm of medical interviewing. Med Encounter. 2001; 16:6–8.

Plomer, K, Schnieder L, **Barley G**, Cifuentes M, Dignan M. “Improving Medical Students’ Communication with Limited Literacy Patients: Project Development and Implementation.” Journal of Cancer Education, Vol. 16, No. 2, 2001, 68.

**Barley GE**, O’Brien Gonzales A., Hughes E. “What Did We Learn About The Impact On Students’ Clinical Education.” Academic Medicine, Vol. 76, No. 4, April Supplement 2001, S68.

# Barley GE and O’Brien Gonzales A. “The Interdisciplinary Generalist Curriculum Project at the University of Colorado School of Medicine.” Academic Medicine, Vol. 76, No. 4, April Supplement 2001, S112.

O'Brien-Gonzales A. Blavo C, **Barley GE**, Steinkohl, D, and Loeser H. “What Did We Learn about Early Clinical Experiences?” Academic Medicine, Vol. 76, No. 4, April Supplement 2001, S49.

Skochelak S, **Barley G**, and Fogarty J. “What Did We Learn about Leadership in Medical Education? Effecting Institutional Change through the Interdisciplinary Generalist Curriculum Project.” Academic Medicine, Vol. 76, No. 4, April Supplement 2001, S86.

Fernald D, Staudenmaier A, Tressler C, Main D, O’Brien-Gonzales A, and **Barley GE**. “Student Perspectives on Primary Care Preceptorships: Enhancing the Medical Student Preceptorship Learning Environment.” Teaching and Learning in Medicine, Vol. 13, No. 1, Winter 2001, p. 13.

**Barley GE**, McCabe JL, O’Brien-Gonzales AA, Westfall, JM. “Issues for Rural Women Physicians.” Abstract from Western Student Medical Research Forum. Journal of Investigative Medicine, 1999; 47:p14A.

Dwinnell B. and **Barley GE. “**The Hidden Curriculum:A New Undergraduate Curriculum to Evaluate Students’ Perception of their Third Year Experiences.” Academic Medicine, May 2000.

Roberts LW and the Collaborative Research Group on Medical Student Health Care (**Barley GE** member). “Perceptions of Academic Vulnerability Associated with Personal Illness: A study of 1027 students at nine medical schools.” Comprehensive Psychiatry.

Roberts LW, Warner TD and the Collaborative Research Group on Medical Student Health Care (**Barley GE** member). “Caring for medical students as patients: Access to services and care-seeking practices of 1027 students at nine medical schools.” Academic Medicine, March 2000.

Gramling B, Westfall J, O’Brien-Gonzales A, **Barley GE**. “Knowledge and Preparedness of Recreational Hikers.” International Journal of Wilderness Medicine, January 1999.

Ingram C, O’Brien Gonzales A, Main D, **Barley GE** and Westfall J. “The Family Physician and House Calls: A Survey of Colorado Family Physicians.” The Journal of Family Practice, Vol. 48, No. 1 January 1999.

Westfall J, O’Brien Gonzales A, and **Barley GE**. “Update on Early Medical and Surgical Abortion.” Journal of Women’s Health, Vol. 7, No. 8 1998.

Deterding R. Kamin C. **Barley** **G**. Adams L. Dwinnell B. Merenstein G. Effect of a longitudinal course on student performance in clerkships. Archives of Pediatrics & Adolescent Medicine*.* 153(7): 755-60, 1999 Jul.

Barley GE**.** Gordon G. Johnston MA**.** A public-private collaboration to develop medical students' communication skills with patients.Academic Medicine. 74(5): 579, 1999 May.

O’Brien Gonzales A, Westfall J, and **Barley GE**. “Promoting Medical Student Involvement in Primary Care Research.” Family Medicine, Vol. 30, No. 2, 1998.

Green LA, Miller RS, Iverson DC, Reed FM, and **Barley GE**. "How Representative of Typical Practice are Practice-Based Networks? A Report from the Ambulatory Sentinel Practice Network Inc. (ASPN)” Archives in Family Medicine, Vol. 2, No. 9, 1993.

Vanek EP, Witzke DB, Hull AL, Krakov SK, Hekelman F, **Barley GE**, and Barriga RM "Use of Patient Encounter Documentation (Log) Systems at Three Medical Schools." Teaching and Learning in Medicine, Vol. 5, No. 3, 1993.

Eckenfels E, May J and **Barley G**. "Student Generated Community Oriented Projects: Personal Learning and Development through Community Service." Academic Medicine Supplement Vol. 65, No. 9: p. S61, September 1990.

**PUBLISHED - NON-REFEREED JOURNALS**

Csuti, N., & **Barley, G**. Disrupting a Foundation to Put Communities First in Colorado Philanthropy. The Foundation Review, 8*(4)* 2016

**Barley GE.** “The Primary Care Curriculum.” CAFP Magazine, January 2000.

Conry C, **Barley GE** and O'Brien A, “Med/Peds Programs do not equal family medicine minus OB” Colorado Family Physicians, Vol. XIX, Fall, 1997.

**Barley G.** and Kahan M. "Retention Activities of the Drew AHEC." Bulletin of the California Area Health Education Center System, Vol. 5, No. 2: pp. 3-4, September 1985.

**Barley G.** "Reflections on Plus 676 - Laboratory Workshop." Planning Matters. p. 5, Spring 1985.

# PUBLISHED – LETTERS

Westfall JP, O'Brien A, and **Barley GE**, “Work while you Learn or Learn while you Work?” Letter to the Editor. Family Medicine, Vol. 29, No. 10, p. 686. November-December, 1997.

Stine C and **Barley GE**. Dilemmas in Family Medicine Education. Response to question. Family Medicine, Vol. 27, No. 5, 300-301, 1995.

# PUBLISHED – BOOK CHAPTERS

Weissberg MP, Kick S, McCort EB, **Barley GE.** Educational Collaboration with Other Specialties. In Kay J, Silberman, E, Pessar, L. Handbook of Psychiatric Education. American Psychiatric Association Press. Washington, D.C. 1997.

# PUBLISHED – DISSERTATION

**Barley GE** "Looking Through the Lenses of Gender: A Profile of Female Physicians in the United States." Dissertation, 1994.

**PAPERS PRESENTED**

# VISITING PROFESSORSHIPS/INVITED TALKS

**Barley GE**. Innovations in Education: A Virtual Tour of the Center for Advancing Professional Excellence. Association of American Medical Colleges Annual Meeting. Washington, DC, November 2010.

**Barley GE**. ACVIM Pre Forum Panel on Clinical Competencies, ACVIM International Meeting, June 2009, Montreal Canada.

**Barley GE.** Federation of State Boards of Physical Therapy. Assessment and Remediation of Physical Therapists, Minneapolis, MN, September 2008.

**Barley GE**. Medical Education 2020: Opportunities, Perils and Promise. Medicine Grand Rounds. November 14, 2007.

**Barley GE**. “Creating a Culture of Quality: New Methods in Educational Assessment.” Charles Lobeck Keynote Address. University of Wisconsin Medical School’s Eighth Annual Medical Education Day. April 12, 2000

**INTERNATIONAL FORUMS**

**Barley GE**. Standardized Patients: Serving Dual Roles as Debriefers and Family Members in Interprofessional Team Communication Simulations. Submitted to the International Society of Simulation in Healthcare, San Diego, CA, January 2012.

**Barley GE**. Interprofessional clinical transformations: Improving team culture using TeamSTEPPS? and relationship centered communication. Submitted to the International Society of Simulation in Healthcare, San Diego, CA, January 2012.

Ventre K, **Barley GE**, Wentworth A. Using In-Situ Simulation to Evaluate Operational Readiness of a Children's Hospital-Based Obstetrical Unit. Submitted to the International Society of Simulation in Healthcare, San Diego, CA, January 2012.

**Barley GE**. Developing and using an all-inclusive financial cost model for your simulation center. Submitted to the International Society of Simulation in Healthcare, San Diego, CA, January 2012.

**Barley GE.** A Demonstration from the University of Colorado REACH Project: Improving team culture using TeamSTEPPS™ and relationship centered communication. To be presented at the Collaborating Across Borders III conference, Tucson, AZ, November 2011.

Shaw JR and **Barley GE**. Communication Skills Education Onsite In A Veterinary Practice. International Conference on Communication in Veterinary Medicine, Niagara on the Lake, Canada, October 2011.

Shaw JR, **Barley GE**, Hill A. Communication Skills Education And Outcomes Assessment Onsite In A Veterinary Practice. International Conference on Communication in Veterinary Medicine, Niagara on the Lake, Canada, October 2011.

Shaw, JR, Broadfoot, KJ, **Barley, GE**, Hill, AE. An intervention: communication skills education onsite in a veterinary practice. International Conference on Communication in Veterinary Medicine, Calistoga, CA, October 2010.

**Barley GE** and Shaw JR**.** Relationship Centered Learning: An approach to establishing teacher learner partnerships to enhance lifelong learning. A workshop for the International Conference on Communication in Healthcare. Miami, FL, USA, October 2009.

Shaw JR, **Barley GE**, Hill A. Firehouse Animal Health Project: Communication Skills Education and Outcomes Assessment. A research presentation for the International Conference on Communication in Healthcare. Miami, FL, USA, October 2009.

Shaw JR**, Barley GE,** Hill AE**.** Communications Skills Education and Assessment: A Report from the Firehouse Project**.** International Conference on Communication in Veterinary Medicine, Banff, Canada, November 2008.

**Barley GE** and JR Shaw. Developing Relationship Centered Practitioner Coaches through a focus on 4 core communication skills. Workshop at the International Conference on Communication in Veterinary Medicine, Banff Canada, November 2008.

**Barley GE**, Kurtz S, and Shaw J. Developing Relationship Centered Practitioner Coaches through a focus on 4 core communication skills. Workshop at the International Conference on Communication in Health Care, Charleston, SC, October, 2007.

Alexander S, Back T, Arnold R, Bailey W, Fryer-Edwards K, **Barley G**, Gooley T, Tulsky D. Developing Communication Evaluation Tools for Difficult Oncology Conversations: Delivering Bad News and Discussing Transitions to Palliative Care. Workshop at the International Conference on Communication in Health Care, Charleston, SC, October, 2007.

**Barley G** and Ladner L. Build Your Own Adventure: An interactive workshop. International Conference on Communication in Veterinary Medicine, Washington, D.C., July 2007.

Amend G, Shaw J, and **Barley G**. Case Writing 101: What does a standardized patient case look like? International Conference on Communication in Veterinary Medicine, Washington, D.C., July 2007.

**Barley GE**, Brown A, Main D. Mobilizing Healthy Communication, Programs and Research Among a University, A Foundation and a Community. Community Campus Partnership in Health Annual Conference, Toronto, CAN, April 2007.

Neiman J, Hoops S, Fisher J, and **Barley GE**. Physical Examination Curriculum: Utilizing Standardized Patient Examination Teaching Associates (SPETAs) in the PA Curriculum. Physician Assistant Education Association, Quebec, CAN 2006.

deGroot C, **Barley** **GE**, Dickerman J and Korinek E. Reasons for referral to a personalized assessment and education program: A CPEP Report, AMEE, Genoa Italy, September 2006.

Errichetti T, Boulet J, **Barley GE**. Building a State-of-the-Art Clinical Skills Simulation Center: Lessons Learned. Ottawa Conference on Clinical Competence, New York City, May 2006.

Amend G**, Barley GE,** Shaw J.Talk to the animals and their owners: Lessons learned in developing a communication skills laboratory for veterinary students using standardized clients. Ottawa Conference on Clinical Competence, New York City, May 2006.

Fisher J, **Barley GE**, Dwinnell B, and White K. Teaching and Learning the Lost Art of Physical Exam: Pearls and Pitfalls of Implementing a Physical Exam Teaching Associate Program. Ottawa Conference on Clinical Competence, New York City, May 2006.

Chung A, **Barley GE**. Student perceptions of a video feedback tool at the end of a standardized patient exam. Ottawa Conference on Clinical Competence, New York City, May 2006.

Fisher J, **Barley GE**, Dwinnell B, and White K. Evaluation of a Standardized Physical Exam Teaching Associate Program (SPETA) in Medical Student Education: Results of a Pilot Study. Ottawa Conference on Clinical Competence, New York City, May 2006.

Chung A, **Barley GE**. Tell me about yourself: The use of the open-ended query by medical students. Ottawa Conference on Clinical Competence, New York City, May 2006.

**Barley GE**, Garrity M, Kupermintz H. What are we measuring when and how? A closer look at the relationship between clerkship grades and cumulative clinical practice exam results. Ottawa Conference on Clinical Competence, New York City, May 2006.

**Barley GE**, Garrity M, and Kupermintz H**.** Bridging the Data Divide. American Evaluation Association, Toronto, Canada, October 2005.

**Barley GE.** “Comparability of Monitoring and Portraying Standardized Patients.” Association for Medical Education in Europe, Edinburgh, Scotland, September 8, 2004.

Deterding, R, **Barley GE**, Kupermintz H. “Medical student performance outcomes in asthma care and tobacco abuse: Important implications.” American Thoracic Society 99th International Conference, Seattle, WA, May 16-21, 2003.

Paranka, J, **Barley G**, Gaspar D, and O’Brien-Gonzales, A. “Assessing Medical Student Competency in Learning Skills for Interpreted Clinical Encounters.” The 10th Ottawa Conference on Medical Education. Ottawa, Canada, July 2002.

Everett M, Cifuentes M, and **Barley G**. “Recruitment, Retention and Training of Latino and African-American Standardized Patients.” The 10th Ottawa Conference on Medical Education. Ottawa, Canada, July 2002.

Hoops S, and **Barley GE**. "Lessons Learned from Evaluating Physician Assistant Students and Medical Students Together and Apart." The 10th Ottawa Conference on Medical Education. Ottawa, Canada, July 2002.

**Barley GE** and Cifuentes M. “The Communication Checklist Conundrum: How to value open-ended patient-physician communication skills.” The 10th Ottawa Conference on Medical Education. Ottawa, Canada, July 2002.

Cifuentes M, **Barley GE**, Furman G, and Harris S. “The structure and management of assessment centers: What do they look like and how do they run?” The 1st Annual Meeting of the Association of Standardized Patient Educators. Ottawa Canada, July 2002

Densen B, **Barley GE**, Dwinnell B, Platt F. “Improving Medical Student's Communication Skills: A Process Evaluation of Education and Assessment Across the Continuum.” The 10th Ottawa Conference on Medical Education. Ottawa, Canada, July 2002.

O’Brien Gonzales A., and **Barley GE** “Using Qualitative Evaluation to Fuel and Sustain Innovation in Medical Curricula.” The 9th International Ottawa Conference on Medical Education. Capetown, RSA, March 2000.

**Barley GE** and O’Brien Gonzales A. “Designing an Interprofessional Evaluation and Assessment Center for the Next Millennium.” The 9th International Ottawa Conference on Medical Education. Capetown, RSA, March 2000.

Schnieder L, Plomer K, and **Barley GE**. “Mammogram – What does that mean?” International Conference on Women and Literacy, Atlanta, GA, January 1999.

Ingram C, O’Brien Gonzales A, Westfall J, and **Barley GE**. “The Shifting Role of the Family Physician in House Calls: A Survey of Family Physicians.” NAPCRG, Montreal, Canada 1998.

**Barley GE**, O’Brien Gonzales A, and Westfall J. “Taking the Pre- out of Pre-Clinical: A Description of the Clinical Experiences of First and Second Year Medical Students” The Eighth International Ottawa Conference on Medical Education and Assessment, Philadelphia, PA, July 1998.

O’Brien Gonzales A, **Barley GE**, and Westfall J. A Qualitative Method for Medical Curriculum Evaluation” WONCA, Dublin, Ireland, June 1998.

Westfall J, O’Brien Gonzales A, and **Barley GE.** “A Successful Medical Student Primary Care Research Program.” WONCA, Dublin, Ireland, June 1998.

Ingram C, **Barley GE**, O’Brien Gonzales A, Westfall J, “The Shifting Role of the Family Physician in House Calls: A Survey of Family Physicians.” WONCA, Dublin, Ireland, June 1998.

**Barley GE**, O’Brien Gonzales A, and Westfall J. “Taking the Pre- out of Pre-Clinical: A Description of the Clinical Experiences of First and Second Year Medical Students” WONCA, Dublin, Ireland, June 1998.

Stulp C, **Barley GE**, O’Brien Gonzales A, Westfall J. “From SOAP to SCOAP: Adding Context to the Medical Visit.” WONCA, Dublin, Ireland, June 1998.

O’Brien Gonzales A, **Barley GE**, and Westfall J. “Promoting Medical Student Involvement in Primary Care Research.” NAPCRG, Orlando, FL, November 1997.

Sophocles AM, **Barley GE,** "Issues for Mental Health Delivery System Design and Research." Royal Society of Medicine, College of General Practice, London, England on January 31, 1994.

Stulp CS, **Barley GE**, Miller RS and Main D. "Depression in Primary Care from the Perspective of Encounter Data: A Report from ASPN." The Sixth Annual NIMH International Research Conference on Primary Care Mental Health Research: Concepts, Methods and Obstacles, Washington, D.C. on October 19, 1992.

**NATIONAL FORUMS**

Fisher J, **Barley GE**, Basha E. Using hybrid simulation: A workshop. To be presented at the Association of American Medical Colleges, Denver, CO, November, 2011.

Yancey L, Berryman J, Faries G, Fisher J, Katz G, Matero D, Vu T, **Barley GE**. A multidisciplinary team-based trauma simulation exercise for emergency medicine core clerkship students and nursing students. SAEM. 2009.

**Barley GE,** Fisher J, Dwinnell B, White K. Evaluation of a Standardized Physical Exam Teaching Associate Program (SPETA) in Medical Student Education: Results of a Pilot Study. RIME, October 2006.

White KJ, Fisher J, **Barley GE,** Dwinnell B. Traditional Physical Examination Instruction vs. SPETA’s. Presented at the Society of General Internal Medicine, April 2006.

Fisher R, **Barley GE** and Chung A. Assessing Musculoskeletal Competency in Medical Students. Presented at the American Orthopedic Association Annual Meeting, June 2005**.**

Paranka, J, A. O’Brien-Gonzales, PhD, D. Gaspar, MD, A. Levisohn BFA, M. Cifuentes, RN, BSN and **G. Barley**, PhD. Assessing Medical Student Competency in Learning Skills for Interpreted Clinical Encounters. Presented at the 29th Annual STFM Predoctoral Education Conference, Austin, Texas. January 2003.

Densen B, **Barley GE**, Dwinnell B, and Platt F. “Improving Medical Student's Communication Skills: A Process Evaluation of Education and Assessment Across the Continuum.” WGSA/WGEA Joint Regional Conference, Pacific Grove CA, April 2002.

Everett M, **Barley G**, Young M, and Dugoff L. “Using a Gynecological Teaching Associate (GTA) Program to Identify Factors that Impact Medical Student Performance of the Breast and Pelvic Exam.” WGSA/WGEA Joint Regional Conference, Pacific Grove CA, April 2002.

Everett M, Young M, **Barley G**, Dugoff L. “Medical Students’ Survey Shows the Benefit of Using Gynecological Teaching Associates (GTA’s) to Teach The Breast and Pelvic Exam.” WGSA/WGEA Joint Regional Conference. Pacific Grove CA, April 2002.

Dugoff L, Everett E, and **Barley, GE**. “Evaluating the Impact of a GTA Program on Medical Student Pelvic and Breast Exam Performance at the End of the Third Year. Department of Obstetrics and Gynecology, Association of Professors of Gynecology and Obstetrics.” Dallas, TX, March, 2002.

Lin CT, Platt FW, and **Barley GE**. “A Case Study in Remediation: Teaching a Medical Student Communication Skills.” Society of General Internal Medicine Annual Meeting, San Diego, CA, 2001.

Dwinnell B and **Barley G**. “An Approach to Evaluating the Hidden Curriculum and the Socialization of Medical Students.” Society of General Internal Medicine Annual Meeting, San Diego, CA, 2001.

Gordon G, **Barley GE**, Blatt J, Lazurus C, and Rucker L. “Teaching Physician Patient Communication Skills.” Association of American Medical Colleagues Annual Meeting, October 1999.

Cifuentes M, **Barley G**, Schnieder L, Plomer K. “Cancer Screening and Literacy: How a Private Cancer Center and a Public Medical School Joined Forces to Improve Medical Student Education and Evaluation.” Association of American Medical Colleagues Annual Meeting, October 1999.

O’Brien Gonzales A, **Barley GE**, and Westfall J. “Women in Rural Medicine: What are their Unique Issues?” North American Primary Care Research Group Annual Meeting, San Diego, CA, November 1999.

**Barley, GE.** “Developing Enduring Relationships with Volunteer Clinical Faculty.” Association of American Medical Colleges Southern and Midwestern Council of Deans Meeting. Aspen, CO, October 1999

# Barley, GE. O’Brien Gonzales A, and Westfall J. “Issues facing rural women family physicians: Implications for educators.” STFM Predoctoral Education Meeting. San Antonio, TX, January 2000.

Westfall J, O’Brien-Gonzales A, **Barley GE**, and Conry C. “Learning to Teach, Teaching to Learn: A Predoctoral Elective for Residents.” STFM Predoctoral Conference, February 1999.

Cifuentes-Salazar M, **Barley GE**, and O’Brien-Gonzales A. “Using Standardized Patients on Problem Based Learning.” STFM Predoctoral Conference, February 1999.

O’Brien-Gonzales A, **Barley GE**, and Westfall J. “Using Qualitative Evaluation to Fuel and Sustain Innovation in Medical Curricula.” STFM Predoctoral Conference, February 1999.

O’Brien-Gonzales A, **Barley GE**, and Westfall J. “See one, do one, tech one: Using social-cognitive theory to understand clinical learning experiences.” STFM Predoctoral Conference, February 1999.

Plomer K, Schneider L, **Barley GE**, Cifuentes M. “Improving Communication with Limited Literacy Adults: Focus Group Results.” American Association for Cancer Education 32nd Annual Meeting. Portland, OR. November 5-8, 1998.

**Barley, GE**, Wilkes M, Dwinnell B, and Usatine R. “Longitudinal Curricula in Medical Education – Bridging the first three years of medical school.” American Association of Medical Education Annual Meeting, New Orleans, November 1998.

Skochelak S, **Barley G**, Blavo C, Fogarty J, Matson C, Merenstein G, Susman J, and Taylor C. “Leadership and Institutional Change: A View from the Top.” American Association of Medical Education Annual Meeting, New Orleans, November 1998.

**Barley GE**, O’Brien Gonzales A, and Westfall J. “Using Qualitative Evaluation to Fuel and Sustain Innovation in Medical Curricula.” Primary Care Education for the 21st Century: Lessons from National Initiatives meeting, Baltimore MD, September 1998.

Skochelak S, Fogarty J, Blavo C, Susman J, Taylor C, **Barley G**, Merenstein G, and Matson C. “Leadership and Institutional Change: A View from the Top.” Primary Care Education for the 21st Century: Lessons from National Initiatives meeting, Baltimore MD, September 1998.

**Barley GE**, O’Brien Gonzales A, and Westfall J. “Taking the Pre- out of Pre-Clinical: A Description of the Clinical Experiences of First and Second Year Medical Students.” Primary Care Education for the 21st Century: Lessons from National Initiatives meeting, Baltimore MD, September 1998.

Matson C, **Barley GE**, Steele D, and Taylor C. “Curricular development for Early Clinical Experience: Lessons from the IGC Project.” Primary Care Education for the 21st Century: Lessons from National Initiatives meeting, Baltimore MD, September 1998.

O’Brien Gonzales A, **Barley GE**, and Westfall JM. “A Qualitative Method for Medical Curriculum Evaluation.” Primary Care Education for the 21st Century: Lessons from National Initiatives meeting, Baltimore MD, September 1998.

**Barley GE**, O’Brien Gonzales A, and Weissberg M. “The Capacity to Self-Reflect by Medical Students Over Time: Is it Nature or Nurture?” ADMSEP National Meeting, Tucson, AZ, June 1998.

Weissberg M and **Barley GE**. “Risk Taking Behavior in Second Year Medical Students: Implications for Practice and Education.” ADMSEP National Meeting, Tucson, AZ, June 1998.

O’Brien Gonzales A, **Barley GE**, Westfall J, and Little J. “Promoting Medical Student Involvement in Primary Care Research.” STFM Predoctoral Conference, New Orleans, LA. February 1998.

**Barley GE**, O’Brien Gonzales A, and Westfall J. “Taking the Pre- out of Pre-Clinical: A Description of the Clinical Experiences of First and Second Year Medical Students.” AAMC Western Group on Educational Affairs, Asilomar, CA, April 1998.

O’Brien Gonzales A, **Barley GE**, and Westfall J. “Using Student Focus Groups for Course Evaluation: Planning, Implementation and Analysis.” AAMC Western Group on Educational Affairs, Asilomar, CA, April 1998.

O’Brien Gonzales A, **Barley GE** and Westfall J. “Using Student Focus Groups for Course Evaluation: Planning, Implementation and Analysis.” STFM Predoctoral Conference, New Orleans, LA. February 1998.

**Barley GE**, Levine M, and McCurdy F, “Generalist Competencies and Global Curriculum Development: Ongoing Experiences Across Schools from a National Collaborative Project.” AAMC Washington, D.C., November 1997.

Stulp C. and **Barley GE**, “From SOAP to SCOAP: How We Chart Determines How We Think.” Society of Teachers in Family Medicine Annual Meeting, May 1997.

Wartman S, **Barley GE**, Matson C, Skochelak S, Susman J, and Taylor C. “Strategies for Introducing Generalism into the Preclinical Years of the Medical Education Curriculum.” AAMC Annual Meeting, Washington, D.C., October 30, 1995.

**Barley GE**, "Commencement Speech to the Graduates of the Heller School for Advanced Studies in Social Welfare." Brandeis University, Waltham, Massachusetts, on May 22, 1994.

Stulp CS, **Barley GE** "Depression in Primary Care from the Perspective of Encounter Data: A Report from ASPN." The Society of Teachers of Family Medicine Annual Spring Conference, San Diego, CA on April 27, 1993.

**Barley GE** and Miller, RS "Evidence of Gender Differences in Primary Care: A Report from ASPN." The AHCPR Primary Care Research Conference, Atlanta, Georgia on January 11, 1993.

**Barley GE,** "Theme Day" Presentations on educational innovations for medical students, evaluation approaches, and primary care issues at Society of Teachers of Family Medicine Annual Conference, Philadelphia, PA on May 9, 1991.

Eckenfels E, May J, and **Barley GE,** "Student Generated Community Oriented Projects: Personal Learning and Development Through Community Service." Symposia Presentation at American Association of Medical Collages Research in Medical Education Conference, San Francisco, California on October 24, 1990.

Chao J, Moore P, **Barley GE**, and Hekelman F. "Comparison of Family Medicine Clerkship Experiences at Two Different Medical Schools." Peer Presentation at Society of Teachers of Family Medicine Annual Conference, Seattle, Washington on May 7, 1990.

Sheets K, **Barley GE**, Slatt L, Kowlowitz V, Garrett E, Stine C, Ruane T, Smith B, and Sorkin S "Recording Student Clinical Experiences and Utilizing the Resulting Data Base." Symposium Presentation at Society of Teachers of Family Medicine Predoctoral Conference, San Diego, California on February 2, 1990.

Sheets K, Gravdal J, Stine C, and **Barley GE**, " Models of Ambulatory Medical Education: Implications for Family Medicine. " Symposium Presentation at Society of Teachers in Family Medicine Predoctoral Conference, San Diego, California on February 4, 1990.

**Barley GE** and Stine C, "The Effect of a Family Medicine Clerkship on Medical Students Attitudes About Family Medicine. " Peer Presentation at Society of Teachers of Family Medicine Predoctoral Conference, San Diego, California on February 3, 1990.

**Barley GE**, Knudson C and Thron K. "How to establish and support a student-run clinic for the poor and homeless." Free University Breakfast at Society of Teachers of Family Medicine Predoctoral Conference, San Diego, California on February 3, 1990.

Vanek EP, Witzke DB, Hekelman FP, **Barley GE**, Krakov SK and Hull AI "The use of patient logs for clinical program evaluation: departmental and institutional perspectives." Symposium presentation at 1989 AAMC Research in Medical Education Conference, Chicago, Illinois on October 30, 1989.

Stine, C and **Barley GE.** "Development Needs of Rural Preceptors in Colorado." Peer Presentation at Society of Teachers in Family Medicine Rocky Mountain and Western Regional Meeting, Portland, Oregon on September 23, 1988.

"The Los Angeles Emergency Food System," a feasibility study presented May, 1985 to United Way, Inc. at culmination of semester long research project.

**Barley GE,** "The Future Begins Today." Commencement address at the University of Southern California School of Urban and Regional Planning on May 10, 1985.

**STATE FORUMS**

**Barley GE,** Burke D. Social Capital 101. Family Medicine Grand Rounds, November 2005.

**Barley GE**, O’Brien Gonzales A. “Precepting Medical Students in Your Office: A Dialogue.” Colorado Academy of Family Physicians Annual Meeting, Estes Park, CO, October 1999.

**Barley GE**. “Innovations in Evaluation at the University of Colorado School of Medicine.” Area Health Education Meeting Annual Meeting, Vail, CO, October 1999.

**Barley GE**. “Skillsets for Health Professionals in the 21st Century.” University of Denver, Colorado Health Systems Society. Invited talk. October 23, 1998.

**Barley GE**, O’Brien Gonzales A, and Westfall J. “Precepting Medical Students in Your Office: Reflections by Students”. Colorado Academy of Family Physicians Annual Meeting, Denver, CO. October 1998.

**Barley GE**. (Panel member) “Behavioral Health and Primary Care Join Forces”. Colorado Psychological Association and UCHSC Department of Family Medicine, March 28, 1998.

**Barley GE**, Dwinnell, B, Brandenburg, S, Stine, C, and Ringel, M. “Educational Innovations: Using PBL in Medical Education.” AHEC Annual Meeting, Crested Butte, CO, October 1997

**Barley GE** “So You’re Thinking Of Becoming a Preceptor,” Colorado Academy of Family Physicians Annual Meeting, Steamboat Springs, CO. June 1997.

**Barley GE** “So You’re Already a Preceptor,” Colorado Academy of Family Physicians Annual Meeting, Steamboat Springs, CO. June 1997.

**Barley GE** “Taking Medical Education into the Next Millennium” Bridge to the Future Innovations in Education Award presentation of work, May 1997.

**Barley GE** (panel member), “Medical Education in Internal Medicine.” Society of General Internal Medicine Western Region, Breckenridge, CO, February 1997.

**Barley GE** (panel member), “7 Competencies of Healthcare Professionals for 2005.” Colorado Healthcare Systems Society, Denver, CO on May 7, 1996.

**Barley GE,** "Feminism and Medicine.” AAUW, Evergreen Branch, Golden, Colorado on November 4, 1995.

**Barley GE,** "Feminism and Medicine: Making a Difference in these Times of Change." Kaiser Women Physicians in Leadership, Denver, Colorado on January 10, 1995.

**Barley GE,** "Looking Through the Lenses of Gender: A Profile of Women Physicians in the U.S." Colorado Medical Society, Beaver Creek, Colorado on September 9, 1994.

**Barley GE,** "Update on Primary Care Course." Colorado Annual Rural Health Conference, Burlington, Colorado, June 1994.

**Barley GE,** "The Generalist Initiative at the University of Colorado." Annual Family Practice Review, Estes Park, Colorado, June and November 1994.

**Barley GE**, "The Language of Health Care Reform." University of Colorado Family Medicine Resident Conference, May 1994.

**EDUCATIONAL MATERIALS**

During my tenure at The Colorado Trust, I collaborated with many experts and thought leaders in the development of funding strategies, programs, public speaking events, and others. I developed and launched the **Community Leaders in Health Equity** 2 year systemic oppression curriculum.

Countless materials for clients and learners utilizing the CAPE services – cases, checklists, post encounter notes, coaching materials, etc.

Standardized Patients: The State of the Art. For Academy of Medical Educators online resource, 2011.

The How, Why and When of High Fidelity Simulation in Health Professions Education. For Academy of Medical Educators online resource, 2011.

**HONORS**

Faculty Educator of the Year. University of Colorado School of Medicine Doctorate in Physical Therapy Program, May 2009.

Nominated to run for Member-At-Large for Society of Teachers of Family Medicine Board, May 2001.

Faculty Marshall, University of Colorado School of Medicine, Class of 2000 Graduation, May 2000.

Colorado Academy of Family Physicians Superhero in Family Medicine, October 1998.

Faculty Marshall, University of Colorado School of Medicine, Class of 1998 Graduation, May 1998.

Excellence in Teaching Award, University of Colorado School of Medicine, Class of 2000 Honoree, May 1998.

Excellence in Teaching Award, University of Colorado School of Medicine, Class of 2000 Honoree, May 1997.

1997 Bridge to the Future Innovations in Education Award, University of Colorado Health Sciences Center, April 1997.

American Medical Women’s Association Gender Equity Award, University of Colorado School of Medicine, May 1996.

Excellence in Teaching Award, University of Colorado School of Medicine, Class of 1998 Honoree, May 15, 1995.

The Dr. Joseph W. St. Geme Jr. Award for Exceptional Ability in Promoting the Overall Mission of the University of Colorado School of Medicine, May 26, 1994.

Pew Health Policy Fellow, Brandeis University, 1991 - 1993.

The Dr. Joseph W. St. Geme Jr. Award for Exceptional Ability in Promoting the Overall Mission of the University of Colorado School of Medicine, May 24, 1990.

California Planning Foundation Award, May 10, 1985 (awarded to top student in School of Urban and Regional Planning, USC).

Butler Housing Corporation Scholarship, 1984 - 1985.

Honors in the Major, University of California, Santa Cruz, 1983.

**PROFESSIONAL SERVICE**

**GOVERNOR’S COVID RESPONSE FUND GRANT REVIEWER**

Member, 2020

**GRASSROOTS GRANTMAKERS**

Board member, 2019-2020

**COLORADO HEALTH FOUNDATION**

Member, Education Committee, 2011 – 2016

**CENTER FOR PERSONALIZED EDUCATION FOR PHYSICIANS**

Ex-Officio Board Member, 2002-2004

Board Member, 2004-2009

OFFICE OF MINORITY HEALTH, DEPARTMENT OF HEALTH AND HUMAN SERVICES

Invited participant for the *Diversity and Communication in Health Care: Addressing Race, Ethnicity, Language, and Social Class in Health Care Disparities Conference*. Washington, D.C., February 2000.

**PUBLIC HEALTH SERVICE GRANT REVIEW**

HRSA, Bureau of Health Professions, Graduate Training Grants in Family Medicine, Peer Reviewer, December 1999.

HRSA, Bureau of Health Professions, Graduate Training Grants in Family Medicine, Peer Reviewer, November 1998.

HRSA, Bureau of Health Professions, Graduate Training Grants in Family Medicine, Peer Reviewer, November 1997.

**AMERICAN ASSOCIATION OF MEDICAL COLLEGES**

Member, Advisory Committee on the Future of Medical Education, 2011

GEA Mini Workshop and Small Group Discussion Proposals Reviewer, Research in Medical Education Proposals Reviewer, 1998 - 2012.

Research in Medical Education Proposals Reviewer, 1999-2012.

1998-99 AAMC Group on Educational Affairs Fellowship in Medical Education

Research (FMER) Program mentor to David Rudy, M.D.

# NATIONAL INSTITUTES OF HEALTH

NIH Student Fellowship Mentor for Jen McCabe, MSI to research rural women physicians, June 1998.

# SOCIETY OF TEACHERS IN FAMILY MEDICINE

Chair, Group on Standardized Patients, 2003-2004

Society of Teachers in Family Medicine, Chair, 25th Annual Predoctoral Education Conference, February 1999, Savannah GA.

Society of Teachers in Family Medicine, Co-Chair, 24th Annual Predoctoral Education Conference, New Orleans, LA, February 5-8, 1998.

Task Force on Predoctoral Education for Society of Teachers of Family Medicine, 1989 - 1991.

North American Primary Care Research Group Annual Meeting, 1990.

Society for Teachers in Family Medicine Regional Meeting, 1988.

# COLORADO ACADEMY OF FAMILY PHYSICIANS

Colorado Academy of Family Physicians Committee on Education, 1996-1999.

**COMMUNITY FOUNDATIONS AND SERVICE**

Medical Service Corps, Boulder County Public Health, 2021 - present

Girl Scouts of America, Parent Volunteer, 2011

Eisenhower Elementary, Parent Volunteer, 2006-2011

Colorado School of Traditional Chinese Medicine, Board member, 1999-2000.

Rocky Mountain Foundation for the Advancement of Family Medicine and Primary Care, Board Member, 1994-1998.

Martin Luther King Scholarship Committee, Board Member, 1994-1995.

Baby Your Baby Advisory Committee Member, 1989 - 1991.

University of Colorado Family Practice Review, Moderator, 1989 - 1991.

Montview Boulevard Presbyterian Church, Youth Group Leader, 1989-90.

# JOURNAL REVIEW

*Academic Psychiatry,* 2011 to 2012

*Health Promotion Practice,* 2011 to 2012

*Progress in Community Health Partnerships,* 2009 to 2010

*Family Medicine,* 2004-2012

*Journal of Cancer Education,* 2002

*Teaching and Learning in Medicine,* 2001-2012

*Family Medicine, Innovations in Medical Education column, advisory board member,* 2001-present

*BioMed Central, an online journal,* 2001

*Medical Teacher,* 2000

*Interdisciplinary Generalist Curriculum, Editorial Review Board for Supplement to Academic Medicine,* 1999

*The Journal of Primary Care Research – a web based journal,* 1999

*Journal of Family Practice,* 1997

*Archives of Pediatrics and Adolescent Medicine,* 1996 – 2000

*Child Abuse and Neglect: The International Journal,* 1994 to 2000

**TEACHING EXPERIENCE**

Interprofessional Ethics Course

Clinical Transformations TeamSTEPPS curriculum

Psychiatry Block

Emergency Medicine Block Simulation Exercise

Communication Curriculum at CSU

Human Behavior – Department of Psychiatry

Foundations of Doctoring – School of Medicine

Transition to Third Year – School of Medicine

Professionalism Course – School of Medicine

**COMMUNICATION COACHING – WORKSHOP AND PRACTICE BASED**

Banfield, Portland Oregon, 2011

As needed and often student remediation communication coaching – 2006-2011

Firehouse Animal Hospital, Denver, CO, 2006 - 2009

AAHA Conference, Denver, CO, March 2007

Health One GIM residency, Denver, CO, 2007 - 2010

Pfizer Animal Health FRANK Project, 2007 to 2011

**FUNDED PROJECTS**

The Center brought in over $500,000 in revenue annually.

**Title**: REACH Initiative  
**Source:** Colorado Health Foundation - $1,200,000 ($400,000 per year) and The Josiah Macy Jr. Foundation - $688,110 ($229,370 per year)

**PI**: Mark Earnest, MD

**My position**: Associate Director and Co-PI

Dates: both grants were awarded 2010-2013  
**Total:  $ 1,888,110 + in directs**

**Title:** Outfitting a Labor and Delivery Room

**Source:** COPIC

# PI: Gwyn Barley

**My position:** PI and gift manager

**Dates:** January 2009 - present

**Amount: $200,000**

**Title:** Reducing CVD risk and health disparities through active living neighborhoods

**Source:** NHLBI NIH

# PI: Debbi Main

**My position:** co-investigator

**Dates:** July 2006 – June 2008

**Amount: $400,000**

**Title: Team communication for patient safety**

**Source:** SaferHealthCare.com

# PI: Barley GE

**My position:** PI

**Dates:** July 2005-June 2006

**Amount: $25,000**

**Title:** Oncotalk

**Source:** University of Washington/NIH

# PI: Back, Anthony

**My position:** co-investigator

**Dates: 2003-2005**

**Amount: $ 25,000**

**Title:** HealthONE resident assessment

**Source:** HealthONE Alliance

# PI: Barley GE

**My position:** project director

**Dates:** 3/03-3/04

**Amount: $50,000**

**Title:** Funding for establishment of Center for Studies in Clinical Excellence

**Source:** University of Colorado Total Learning Environment

# PI: Krugman RD

**My position:** principal author and project director

**Dates:** 6/01-5/03

**Amount: $309,000**

**Title:** The Standardized Patient Program Pilot Licensure Exam

**Source:** National Board of Medical Examiners

# PI: Barley, G

**My position:** principal author and project director

**Dates:** 2001

**Amount: $53,000**

**Title:** The Standardized Patient Program Pilot Licensure Exam

**Source:** National Board of Medical Examiners

# PI: Barley, G

**My position:** principal author and project director

**Dates:** 2000

**Amount: $38,000**

**Title:** Bayer Workshop on Communications Facilitation Support

**Source:** COPIC Medical Foundation

# PI: Barley GE

**My position:** PI

**Dates:** 7/98-6/99

**Amount: $18,000**

**Title:** The Establishment of a Center for Studies of Clinical Excellence

**Source:** Colorado Commission on Higher Education Program for Excellence

# PI: Krugman RD

**My position:** principal author and project director

**Dates:** 5/99-6/01

**Amount: $3,000,000**

**Title:** A Novel Solution to the Vexing Problems of Evaluating Pediatric Clinical Skills

**Source:** UCHSC Bridge to the Future Innovation Grants

# PI: Deterding R, Kamin C, and Barley GE

**My position:** Co-PI

**Dates:** 6/98-6/99

**Amount: $5,000**

**Title:** Creating a Web based Primary Care Journal

**Source:** UCHSC Bridge to the Future Innovation Grants

# PI: Westfall J, O’Brien Gonzales A, Conry C, and Barley GE

**My position:** Co-PI

**Dates:** 6/98-6/99

**Amount: $5,000**

**Title:** Developing Standardized Patient Trials at the University of Colorado School of Medicine

**Source:** National Board of Medical Examiners

# PI: Barley GE

**My position:** PI

**Dates:** 6/98-12/98

**Amount: $4,500**

**Title:** Establishment of the Wolfe Fund to Enhance the Capitol Hill Health Project

**Source:** John and Dorothy Wolfe

# PI: Barley GE

**My position:** PI

**Dates:** 6/98-6/08

**Amount: $50,000**

**Title:** The Establishment of a Program for Studies of Clinical Performance

**Source:** Colorado Commission on Higher Education Program for Excellence

# PI: Krugman RD

**My position:** principal author and project director

**Dates:** 5/99-6/01

**Amount: $692,000**

**Title:** Improving Medical Student Communication with Low Literacy Adults

**Source:** National Cancer Institute

# PI: Schnieder L, Plomer K, and Barley GE

**My position:** Co-PI

**Dates:** 6/97-6/00

**Amount: $388,323**

**Title:** Interdisciplinary Generalist Curriculum

**Source:** Bureau of Health Professions

# PI: Stine, CS

**My position:** project director

**Dates:** 6/94-6/97

**Amount: $300,000**

**Title:** The Generalist Initiative: E-mail for preceptors

**Source:** University of Colorado Total Learning Environment Initiative by President Buechner

# PI: Barley GE

**My position:** PI

**Dates:** 6/96-present

**Amount: $71,500**

**Title:** The Generalist Initiative: Base Funding for the Primary Care Curriculum

**Source:** University of Colorado Total Learning Environment Initiative by President Buechner

# PI: Barley GE

**My position:** PI

**Dates:** 6/96-present

**Amount: $75,000 annually = $225,000 year to date**

**Title:** Pew Fellowship for Health Policy

**Source:** The Pew Charitable Trust

# PI: Barley GE

**My position:** PI

**Dates:** 9/91-5-93

**Amount: $135,000**

**Title:** Health Care for the Poor and Homeless

**Source:** Marion Laboratories

# PI: Barley GE

**My position:** PI

**Dates:** 6/87-6/88

**Amount: $2,000**

**Title:** Family Medicine Scholars Program

**Source:** U.S. Public Health Service, Health Resources Services Administration Bureau of Health Professions

# PI: Stine CS

**My position: project director**

**Dates:** 6/90-6/92

**Amount: $119,179**

**PROFESSIONAL DEVELOPMENT**

VISIONS, Inc. Diversity, Equity and Inclusion (DEI) Development. 2013-2017

DEI personal coaching with Sarah Stearns, PhD, VISIONS senior consultant, 2016-2019

C-Suite management coaching with Alan Anderson, LLC, 2015-2017

Authentic Leadership, Naropa Institute, 2016

TeamSTEPPS™ master trainer and coach, 2009.

Faculty Fundraising Workshop, 2006.

Academic Management Institute for Women, 2003-2004

Bayer Institute for Health Care Communications training to become a workshop facilitator for the Clinician Patient Communications Workshop, New Haven, CT, November 1999.

Problem Based Learning and Assessment Workshop, Southern Illinois University School of Medicine (Howard Barrows, MD and Ann Kelson, Ph.D.), Santa Barbara, CA, February 2000.

Problem Based Learning Problem Design and Curricular Development Workshop, Southern Illinois University School of Medicine (Howard Barrows, MD and Ann Kelson, Ph.D.), 1997.

Problem Based Learning Advanced Tutor Training, Southern Illinois University School of Medicine (Howard Barrows, MD and Ann Kelson, Ph.D.), 1997.

Professional Development Seminar for Junior Women Faculty, Santa Fe, NM. AAMC, 1996.

Management Institute, University of Colorado, 1998.

**FACULTY COMMITTEE WORK**

# University of Colorado

# System-Wide

* President’s Teaching and Research Scholars Faculty Mentor, 2006 to 2011.
* Dissertation Committee, Jennie Hill, UC Denver Health and Behavioral PhD, 2007 to 2009.
* University of Colorado Outreach Coalition Member, 1989 - 1991.
* University of Colorado Educational Policy and University Standards Committee, 1990 - 1991.
* University of Colorado System - Wide Faculty Council Committee on Legislative Proposals, 1990 - 1991.

**Anschutz Medical Campus**

* REACH Executive Committee – 2009-2011
* Numerous search committees – Office of Student Affairs, Undergraduate Medical Education, Dean’s Office
* Interprofessional Education Committee, 2006 to 2011
* Dissertation Committee, Kathy Boyle, School of Nursing, 2005-2006.
* Education I Oversight Committee, Chair, 1999-2006.
* Education II Oversight Committee, 1998-2006.
* Task Force on Integrative Medicine, 1998-1999.
* Committee on Educational Resources Allocation, 1998 to 2001.
* Committee on the Oversight of Educational Space Redevelopment, 1998-2007.
* Fitzsimons Master Planning Committee – 1997-2005.
* Fitzsimons Education Vision Team – 1997 to 2007.
* Educational Space Committee for redesigning educational space needs at HSC campus until Fitzsimons move – 1997 to 2007.
* Electronic Access Committee, UCHSC, 1996.
* Campus Center Design Committee – 1995-1996.

# School of Medicine

* Curriculum Leadership Committee, 2011 to 2011
* VOICE, 2008 – 2011, ex-officio.
* Curriculum Steering Committee, 2008-2011
* University of Colorado School of Medicine Admissions Committee, 1993-2008 and 2011.
* LCME Self Study Committee on Educational Resources, 2007 – 2009.
* Curriculum Oversight Committee, 2004-2008, ex-officio.
* EAOC, 2004-2008, ex-officio.
* Student Promotions Committee, 2004-2011.
* Staff and Co-Chair, Liaison Committee for Medical Education Accreditation Committee, 2000-2002.
* Medical Scientist Training Program Clinical Transition Team, 1999-2002.
* Medical Scientist Training Program Steering Committee, 1999-2002.
* Thesis Committee and primary research mentor, Shale Wong, MD, Primary Care Fellow, 1998-1999.
* Thesis Committee, Cindy Bromley-Kator, CHAP/A, 1997-1998.
* Medical Student Professional Advisory Oversight Committee, 1998 to 2001.
* Second Year Class Retreat Faculty Co-Sponsor, 1997-1998, 1998-99, 1999-2000.
* Department of Pediatrics Teaching Committee, 1997-2000.
* Department of Internal Medicine Medical Education Committee, 1998-2000.
* School of Medicine Search Committee for Senior Associate Dean for Education – 1997.
* Educational Advisory Group – 1996 – 2002.
* School of Medicine Diversity Committee - 1997- 2000.
* Curriculum Committee, School of Medicine, non-voting member, 1994 – 2004.
* Curriculum Review Committee, School of Medicine, 1994 to 1998.
* MSI Course Directors Committee – 1994 to 2001.
* MSII Course Directors Committee – 1994 to 2001.
* MSIII Course Directors Committee – 1994 to 2004.
* Primary Care Steering Committee and Working Groups – Chair, 1994 to 2001.
* Committee on the Status of Women, 1994 to 2000.
* Health Sciences Center Faculty Council Member, 1989 - 1991.
* Health Sciences Center Faculty Council Secretary, 1990 - 1991.

**Department of Family Medicine**

* CU Center for Healthy Living Oversight Committee – 2004-2007.
* Stapleton Executive Committee – 2004-2006.
* Department of Family Medicine Predoctoral Education Committee, 1994-2000.
* Department of Family Medicine Fitzsimons Ad Hoc Planning Committee, Chair, 1997-1999.
* Department of Family Medicine, Management Committee, 2000-2001.
* Department of Family Medicine Appointments and Promotions Committee, 1999-2000.

### Brandeis University

* Brandeis University, The Heller School Deans' Search Committee, 1992 - 1993.
* Ph.D. student representative to Brandeis University, The Heller School Faculty, 1991 - 1992.

*Updated 1/2023*